 BISD Adult Continuing Education Consortium for Cameron County [](http://www.google.com/url?sa=i&rct=j&q=texas+workforce&source=images&cd=&cad=rja&docid=4KEd1u5frQe_LM&tbnid=1P_aEB5z5-72cM:&ved=0CAUQjRw&url=http://www.timesrecordnews.com/photos/2013/may/11/82681/&ei=TB6mUcaoJoaA9gTykYGABA&bvm=bv.47008514,d.dmQ&psig=AFQjCNF0hyz13EhPSy8FnGNCocBK7E5CWw&ust=1369927592109867)

**Dr. Jesus H. Chavez Ricardo Rivera**

**Interim Superintendent Director**

**WEEKLY LESSON PLANNER 2023-2024**

**TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE COVERED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLASS SITE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Online Platform\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS TYPE: ESL / HSE / MOS / GS5 (**Circle class type(s)**)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **OBJECTIVE**  What do you want your students to learn from the lesson? |  |  |  |  |  |
| **BENCHMARKS**  **COVERED**  What TX Adult Ed. & Literacy Content Standard(s) will be addressed? |  |  |  |  |  |
| **INTEGRATING CAREER AWARENESS** |  |  |  |  |  |
| **FINANCIAL LITERACY**  [**https://edu.gcfglobal.org/en/topics/personal-finance/**](https://edu.gcfglobal.org/en/topics/personal-finance/) |  |  |  |  |  |
| **Digital Literacy**  **Access**  **Security**  **Literacy** |  |  |  |  |  |
| **Family Literacy Objective** |  |  |  |  |  |
| **EL Civics**  **Essential Questions:** |  |  |  |  |  |
| **Lesson Objective:** |  |  |  |  |  |
| **Level Objectives** | **Lower Level :** Students will be ableto  **Higher Level:** Students will be able to | | **Lower Level :** Students will be ableto  **Higher Level:** Students will be able to | |  |
| **ACTIVITIES**  (Warm-up, Introduction, Presentation, Pair work, etc.) |  |  |  |  |  |
| **MATERIALS TO BE USED** |  |  |  |  |  |
| **EXPLANATION**  How will concepts of procedures be described? |  |  |  |  |  |
| **MODELING**  If teaching concepts, what examples will be used? If teaching procedures, How will it be demonstrated? |  |  |  |  |  |
| **GUIDED PRACTICE**  How will learning be supported? What will students and teacher be doing? |  |  |  |  |  |
| **APPLICATION**  What will students be doing? How will success be monitored? |  |  |  |  |  |
| **EVALUATION**  How will you know if students have gained understanding of the  Concept? |  |  |  |  |  |